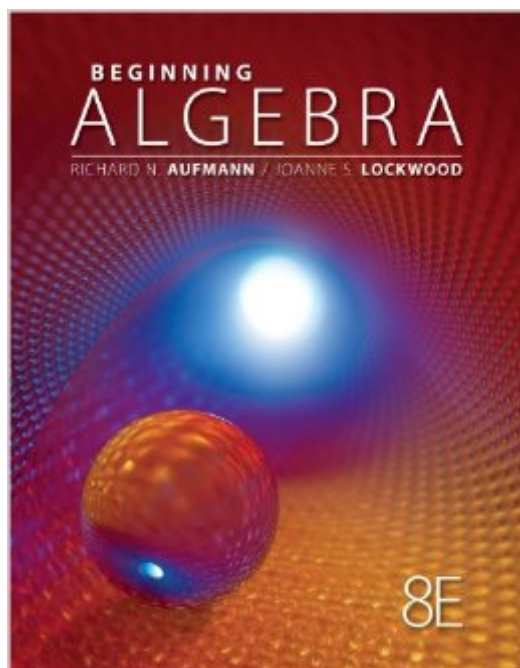


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Beginning Algebra (Textbooks Available With Cengage Youbook)



Synopsis

Intended for developmental math courses in beginning algebra, this text retains the hallmark features that have made the Aufmann texts market leaders: an interactive approach in an objective-based framework: a clear writing style, and an emphasis on problem-solving strategies. The acclaimed Aufmann Interactive Method, allows students to try a skill as it is introduced with matched-pair examples, offering students immediate feedback, reinforcing the concept, identifying problem areas, and, overall, promoting student success. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

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Customer Reviews

I really like this book. I'm taking some prep math courses in college. I've never taken an algebra course before. I never had to take it in high school. I tried to take a college algebra course a few semesters ago, but I needed to drop it, because I didn't understand any of it. This book is used in my prep courses at college and has taken me from the very basics, and shows me in a very easy way, how to understand what is going on. For the first time, I'm not only able to do math, but I'm getting an A in my college algebra class. I've received 100% on every assignment that has been handed out, and we are over half way through the class. I'm so excited, because like a lot of people, math

has always been a horrible topic for me. Now I'm really enjoying it. I've now signed up to take several math classes over the next 10 months. This book is awesome!

This book stunk. I had to rent it for my College Algebra course. There are so many workbooks out there that will be of much better help learning Algebra. Also, I guess you could purchase the workbook that goes along with it but only has answers to even or odd questions. Why are textbooks always such a ripoff.

I needed this book for Algebra I, and I borrowed it from a friend. But I thought that the book was so well written and had so many well-explained nuggets of useful information that when it came time for Algebra II, I just bought the book myself. This will be a useful text to keep on the shelf.

I am not sure why my college chooses to use this textbook, it is not very helpful. I ended up using google for more help than I did this textbook. Why make a student pay an arm and a leg and then make them use this textbook... I really like my math text for this coming semester which appears to be written for humans where-as Beginning Algebra by Aufmann must have been written for aliens.

Came in very good condition, all of the pages were in good condition. I would recommend as a renting option.

This book is a good place to start learning algebra - it does a splendid job of showing and doing algebra. The definitions are "rhetorical", i.e., without overt symbolism that confuse the beginning student. For example, absolute value is simply stated as "it is positive for positive reals and the opposite number for negative reals"...no need of x or $|x|$ just simply a rhetorical statement. Ever tried to factor a trinomial into two binomials - just follow four rhetorical rules and try it out. The chapters are made of objectives that build to move you to the next step. There are examples galore, after an example is a checkpoint with detailed solutions in the back of the book, and then there are problems to solve with only answers in the back. If that isn't enough, there is a cumulative test at the end of each chapter with complete answers in the back of the book. If you need to review algebra, the book is excellent. The problems go from routine to challenging and are on par with most of the examples. The problems encourage rather than discourage the student and seem interesting. Just an excellent text for learning the beginning of algebra.

The textbook did its job but it was ripped when u received it.

Good book and great teacher made all the difference second time around. This would be a great book to have had in 10th grade.

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